Mark Scheme (Results)

November 2020

## Pearson Edexcel International GCSE

In Chemistry (4CH1) Paper 1C and Science (Double Award) (4SD0) Paper 1C

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


Total for Q1 = 7 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 2 (a) <br> (b) | a description including <br> M1 measure the melting point <br> M2 if fixed/sharp melting point the substance is pure <br> M3 if melts over range of temperatures the substance is a mixture | 1 mark for each correct line form boxes on left <br> If more than one line from a box on left column do not award mark for that box <br> ALLOW measure boiling point for M1 and substitute b.p. for m.p in M2 and boils for melts in M3 <br> ALLOW max 2 if reference to freezing point as opposed to melting point | 3 cler |

Total for Q2 $=6$ marks


Total for Q3 = 8 marks

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) (i) <br> (ii) | hydroxide/OH ${ }^{-}$ <br> C 11 is correct because 11 is a possible pH for ammonia solution <br> A is not correct because 3 is not a possible pH for ammonia solution <br> B is not correct because 6 is not a possible pH for ammonia solution <br> D is not correct because 14 is not a possible pH for ammonia solution | $\begin{aligned} & \text { ALLOW HO- } \\ & \text { REJECT OH } \end{aligned}$ | $\begin{gathered} 1 \\ \text { comp } \end{gathered}$ |
| (b) (i) <br> (ii) | C a proton donor is correct because an acid acts as a proton donor <br> A is not correct because an acid does not act as a neutron donor <br> B is not correct because an acid does not act as a neutron acceptor <br> D is not correct because an acid does not act as a proton acceptor <br> C is correct because phenolphthalein is pink in alkali and colourless in acid <br> A is not correct because phenolphthalein is not orange in alkali and red in acid <br> B is not correct because phenolphthalein is not yellow in alkali and red in acid <br> D is not correct because phenolphthalein is not colourless in alkali and pink in acid |  | 1 comp <br> 1 comp |



| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 (a) | Any two from |  |  |
|  | M1 all in Group 7/same group |  | $\stackrel{2}{\text { Grad }}$ |
|  | M2 because all have 7/same number of electrons in outer shell |  |  |
|  | M3 the number of shells determines the Period they are in |  |  |
| (b) (i) | Ultraviolet radiation | ALLOW UV radiation ALLOW ultraviolet light /UV light/ultraviolet rays/UV rays | $\begin{gathered} 1 \\ \text { cler } \end{gathered}$ |
| (ii) | $\mathrm{Cl}_{2}+\mathrm{CH}_{4} \rightarrow \mathrm{CH}_{3} \mathrm{Cl}+\mathrm{HCl}$ | ALLOW multiples | $\begin{gathered} 1 \\ \text { Grad } \end{gathered}$ |
| (iii) | M1 attraction between shared pair of electrons |  | $\stackrel{2}{\operatorname{Exp}}$ |
|  | OR |  |  |
|  | M1 bonding/shared pair of electrons |  |  |
|  | M2 attracted to (both) nuclei of atoms (in the bond) | ALLOW M1 attraction of (two) nuclei M2 for shared/bonded pair of electrons (between them) |  |
| (iv) | M1 the four shared pairs of electrons between carbon and the other four atoms |  | $\stackrel{2}{\text { Grad }}$ |
|  | M2 rest of molecule correct including the three lone pairs of electrons around chlorine atom | M2 DEP M1 ALLOW any combination of dots and crosses |  |
| (v) | M1 weak forces of attraction between molecules/weak intermolecular forces | ALLOW weak bonds between molecules /weak intermolecular bonds | $\stackrel{2}{\operatorname{Exp}}$ |
|  | M2 little (heat) energy needed to overcome them | IGNORE less energy <br> 0 marks if implication is that covalent bonds are weak/broken |  |


| (c) | Explanation including <br> $M 1$ (one) electron (per carbon atom) delocalised <br> $M 2$ (so) free to move (between layers) | IGNORE sea of <br> electrons /free electrons <br> M2 DEP on mention of <br> electrons <br> 0 marks if mention of |
| :--- | :--- | :--- |
| ions in graphite |  |  |$\quad$.


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6 (a) (i) <br> (ii) <br> (iii) | M1 alkanes <br> M2 because fits general formula $\mathrm{C}_{\mathrm{n}} \mathrm{H}_{2 \mathrm{n}+2}$ <br> D <br> M1 (compounds of $F$ with same molecular formula $/ \mathrm{C}_{4} \mathrm{H}_{10}$ ) but different structural/displayed formulae <br> M2 structural/displayed formula of butane <br> M3 structural/displayed formulae of methylpropane | M2 not dep on M1 <br> ALLOW C3 $\mathrm{H}_{8}$ | $\stackrel{2}{\text { Grad }}$ <br> 1 cler <br> 3 $\operatorname{Exp}$ |
| (b) | a description including the following points <br> M1 heat/vapourise crude oil M2 pass into (fractionating) column/tower <br> M3 fractions/compounds/molecules/hydrocarbons separate because of different boiling points <br> M4 compound D collected at top of column/in refinery gas fraction | ALLOW boil <br> ALLOW idea of temperature gradient <br> All marks could be scored from a suitably labelled diagram <br> MAX 3 if description of lab process <br> If confusion with cracking only M1 can be awarded | $\begin{gathered} 4 \\ \operatorname{Exp} \end{gathered}$ |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 6 (c) $\begin{array}{ll}\text { (i) } \\ & \\ & \\ & \text { (ii) } \\ & \\ & \\ & \text { (iii) }\end{array}$ | addition (polymer) | REJECT additional | $\begin{gathered} 1 \\ \text { Cler } \end{gathered}$ |
|  | poly(propene) / polypropene | ALLOW polypropylene | $\begin{gathered} 1 \\ \text { grad } \end{gathered}$ |
| (iii) | $[\mathrm{H}$ |  | $\begin{gathered} 2 \\ \operatorname{Exp} \end{gathered}$ |
|  | M1 correct repeat unit <br> M2 brackets and n and extension bonds | Ignore bond angles ALLOW use of $\mathrm{CH}_{3}$ <br> M2 DEP M1 |  |



| (e) <br> (i) <br> (ii) <br> (iii) | M1 line on graph from $45^{\circ} \mathrm{C}$ to curve <br> M2 candidate value of rate from graph at $45^{\circ} \mathrm{C}$ (expected value approx. 0.016/7) <br> M1 substitute answer from (i) into (time =1 $\div$ rate) <br> M2 correct value <br> as temperature increases rate of reaction increases | ALLOW mark on curve at 45 ${ }^{\circ} \mathrm{C}$ <br> ACCEPT value to $+/-0.0005$ <br> ACCEPT answers to 2 or more sig figs $\begin{aligned} & \text { rate }=0.016 \text { time }=62.5 \\ & \text { rate }=0.0165 \text { time }=60.6 \\ & \text { rate }=0.017 \text { time }=58.8 \end{aligned}$ <br> ORA <br> ALLOW positive correlation <br> REJECT linear/directly proportional | $\begin{gathered} 2 \\ \text { exp } \\ \\ 2 \\ \text { exp } \\ \\ \\ 1 \\ \text { grad } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| (f) | explanation including following points <br> (when temperature increases) <br> M1 (mean) kinetic energy of particles increases <br> M2 (so) more successful collisions per second/unit time / more frequent successful collisions <br> M3 rate (of reaction) increases | ALLOW particles move faster <br> IGNORE vibrate more/faster <br> ALLOW reference to more frequent collisions between particles having energy $\geq$ activation energy <br> ALLOW reaction is faster /speeds up | $\begin{gathered} 3 \\ \exp \end{gathered}$ |

Total Q7 =14

| Question number | Answer |  | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: |
| 8 (a) (i) | measuring cylinder |  | ALLOW pipette/burette | $\begin{gathered} 1 \\ \text { cler } \end{gathered}$ |
| (ii) | to ensure temperature same throughout solution OWTTE |  | ACCEPT to ensure heat evenly distributed throughout solution OWTTE | $\begin{gathered} 1 \\ \text { grad } \end{gathered}$ |
| (iii) | blue |  | IGNORE qualifiers eg light/dark | $\begin{gathered} 1 \\ \text { cler } \end{gathered}$ |
|  |  |  | REJECT blue-green |  |
| 8 (b) |  |  | If readings are correct but in reverse order award 1 mark for M1 and M2 | $\begin{gathered} 3 \\ \text { grad } \end{gathered}$ |
|  | Maximum temperature in ${ }^{\circ} \mathrm{C}$ | 27.3 |  |  |
|  | Initial <br> temperature in ${ }^{\circ} \mathrm{C}$ | 24.4 |  |  |
|  | Increase in temperature in ${ }^{\circ} \mathrm{C}$ | 2.9 |  |  |
|  | $\text { M2 } 24.4$ |  |  |  |
|  | M3 2.9 |  | ALLOW ECF for M3 if M1 and/or M2 incorrect |  |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 8 (c) (i) <br> (ii) | - $\quad$ substitution into $Q=m c \Delta T$ <br> - calculation of heat energy in Joules <br> Example calculation <br> M1 $\mathrm{Q}=50 \times 4.2 \times 3.3$ <br> M2 693 J <br> - calculate the amount, in moles, of $\mathrm{CuSO}_{4}$ <br> - divide Q by the amount in moles <br> - conversion to KJ <br> - give the correct sign <br> Example calculation <br> M1 1.70 $\div$ 159.5 OR 0.0107 <br> M2 $693 \div 0.0107$ OR $64766(\mathrm{~J} / \mathrm{mol})$ <br> M3 64.8 ( $\mathrm{kJ} / \mathrm{mol}$ ) <br> M4-64.8 (kJ/mol) | 693 without working scores 2 marks <br> ALLOW any number of SF throughout except one <br> Mark CQ from (i) <br> ALLOW use of 700 <br> use of 700 gives -65.02 <br> 693 \& 0.011 gives -63 <br> $700 \& 0.011$ gives -63.64 <br> correct answer with correct sign and without working scores 4 <br> correct answer without sign or incorrect sign and without working scores 3 | 2 exp exp $4$ |
| 8 (d) | M1 temperature decreases/falls M2 (so) endothermic |  | $\begin{gathered} 2 \\ \text { grad } \end{gathered}$ |

Total Q8 = 14

| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 9 (a) <br> (i) <br> (ii) | B decomposition <br> A is not correct because when sodium hydrogencarbonate is heated combustion does not take place <br> C is not correct because when sodium hydrogencarbonate is heated oxidation does not take place <br> $D$ is not correct because when sodium hydrogencarbonate is heated reduction does not take place <br> (because) carbon dioxide/gas is produced/given off |  | 1 comp |
| 9 (b) <br> (i) <br> (ii) | to obtain a constant mass OWTTE / to show the reaction is complete OWTTE <br> M1 advantage: to stop any solid $/ \mathrm{Na}_{2} \mathrm{CO}_{3} / \mathrm{NaHCO}_{3}$ spitting out/being lost <br> M2 disadvantage: the gas(es)/CO2/ $\mathrm{CO}_{2} \mathrm{O} /$ steam could not easily escape OWTTE | ACCEPT to ensure only $\mathrm{Na}_{2} \mathrm{CO}_{3}$ is left (in crucible) <br> ACCEPT to ensure all the $\mathrm{NaHCO}_{3}$ has reacted /decomposed <br> REJECT references to stopping gases escaping | $\stackrel{2}{\exp }$ |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| $9 \quad \text { (c) } \quad \text { (i) }$ <br> (ii) | $3.25(\mathrm{~g})$ <br> - calculate moles of $\mathrm{NaHCO}_{3}$ <br> - use equation to determine moles of $\mathrm{Na}_{2} \mathrm{CO}_{3}$ <br> - multiply by $M_{r}$ to find mass of $\mathrm{Na}_{2} \mathrm{CO}_{3}$ <br> Example calculation: <br> M1 $3.25 \div 84$ OR 0.0387 (mol) <br> M2 $0.0387 \div 2$ OR $0.01935(\mathrm{~mol})$ <br> M3 $0.01935 \times 106=2.05(\mathrm{~g})$ <br> OR <br> - use of equation to relate mass of $\mathrm{NaHCO}_{3}$ to mass of $\mathrm{Na}_{2} \mathrm{CO}_{3}$ <br> - shows how to find mass of $\mathrm{Na}_{2} \mathrm{CO}_{3}$ using 3.25 g $\mathrm{NaHCO}_{3}$ <br> - correct evaluation of answer <br> Example calculation: <br> M1 (2x84)/168 (g) NaHCO ${ }_{3} \rightarrow 106$ (g) $\mathrm{Na}_{2} \mathrm{CO}_{3}$ <br> M2 $3.25\left(\mathrm{~g} \mathrm{NaHCO}_{3}\right) \rightarrow(106 \div 168) \times 3.25\left(\mathrm{~g} \mathrm{Na}_{2} \mathrm{CO}_{3}\right)$ <br> M3 $2.05\left(\mathrm{~g} \mathrm{Na}_{2} \mathrm{CO}_{3}\right)$ | mark CQ on (i) <br> ALLOW any number of sig figs except 1 <br> 2.05 (g) without working scores 3 marks <br> 4.1 (g) without working scores 2 marks <br> mark CQ on (i) | $\begin{gathered} 1 \\ \exp \\ 3 \\ \text { exp } \end{gathered}$ |
| $9 \quad$ (d) (i) <br> (ii) | $\begin{aligned} & \text { M1 percentage yield }=4.2 \div 4.8 \text { OR } 0.875 \\ & \text { M2 }=(0.875 \times 100)=87.5(\%) \end{aligned}$ <br> any one from <br> M1 sodium hydrogencarbonate was impure <br> M2 not all sodium hydrogencarbonate reacted/decomposed | ACCEPT 88 (\%) Correct answer without working scores 2 | 2 grad <br> 1 grad |




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